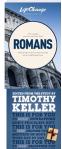


## **BIBLE STUDY**



# Romans: A 12-Week Study (Knowing the Bible) by Jared C. Wilson

The *Knowing the Bible* series is a resource designed to help Bible readers better understand and apply God's Word.



# **Roman by The Navigators**

*LifeChange Bible* studies offer a transformative encounter with each book of the Bible. Designed to help you discover and rediscover insightful and challenging truths in Scripture, each book is ideal for group or personal use.

## Romans For You by Tim Keller (2 Volumes)

Join Dr Timothy Keller as he opens up the first half of the book of Romans, helping you to get to grips with its meaning and showing how it transforms our hearts and lives today.

## INTRODUCTORY STUDY



## Romans: An Introduction and Commentary by F.F. Bruce

Without losing sight of the simplicity of the gospel, F. F. Bruce guides us along the difficult but rewarding paths of this great letter.



## Romans: The NIV Application Commentary by Douglas Moo

This unique, award-winning commentary is the ideal resource for today's preachers, teachers, and serious students of the Bible, giving them the tools, ideas, and insights they need to communicate God's Word with the same powerful impact it had when it was first written.

## ADVANCED STUDY



## The Letter to the Romans by Douglas Moo

Exegetically astute and theologically minded, Moo interacts critically with the new perspective on Paul, highlights the emphasis in Romans on "practical divinity," and traces the theme of the gospel throughout the letter.



## Romans (Baker Exegetical Commentary) by Thomas R. Schreiner

As with all BECNT volumes, this commentary features the author's detailed interaction with the Greek text, extensive research, thoughtful verse-by-verse exegesis, and a user-friendly design.

#### PREACHING SERIES

The Romans Revolution by Michael Horton, et al https://www.monergism.com/romans-revolution-44-part-mp3-series

Romans: The Greatest Letter Ever Written

https://www.desiringgod.org/scripture/romans/messages

